

University Library Committee

January 13, 2021, started at 3:16 pm and adjourned at 4:14 pm

The meeting was conducted remotely via Zoom

Attendees: Bibek Adhikari, Michael Barrowclough, Martin Engelke, Denise Hammer, Gary Hunter, Marie Labonville, Claire Lieberman, Dallas Long, Erin Link, Rachel Scott, and Kathy Webster

Minutes from November 11, 2020 approved unanimously without edits.

Marie Labonville introduced Sue Franzen, nursing librarian and Assistant Professor in Milner Library. Franzen discussed Embedded Librarianship and shared her [PowerPoint presentation](#).

- **What is Embedded Librarianship (EL)?** EL enables librarians to impact research, teaching, and learning by demonstrating their expertise. It enables librarians to move from supporting roles to partnerships.
- **Franzen's Interest in Embedded Librarianship:** Franzen's background is in English education and she taught composition at high school, community college, and university levels. She earned a Master's in LIS and worked as a public library director before becoming an academic librarian. She is driven by a passion for collaboration.
- **How do Librarians Collaborate with Faculty?** The collaboration is a partnership; there is no script, each will approach it differently.
- **Embedded Librarian Experiences:**
 - o Participate in curriculum at class or program level
 - o Act as Ex Officio committee member
 - o Collaborate on course content
 - o Interact with students in- and outside of the classroom
 - o Participate F2F or online
 - o Present and/or publish with subject faculty
- **What Does it Mean to be Embedded in a Classroom?** The EL is fully involved in various classroom activities
 - o Franzen discussed NUR 336 as an example. In this course, she has attended classes, read materials, assessed assignments, provided research consultation to students, graded search assignments (and also revised assignments), created resources to support student learning, designed ReggieNet modules, taught F2F, etc.
- **What Does it Mean to be Embedded Online?**
 - o Franzen discussed Mennonite's RN-to-BSN Program as an example of online EL. Franzen works closely with faculty members to make students' lives a bit easier. She designs modules in ReggieNet, creates or contributes to activities and assessments, and meets with students (online or F2F) to provide instruction. She has been embedded in all RN-to-BSN sections, for example, to help with transition to new APA style guide.
- **How Can We Be Embedded Outside the Classroom?** The EL becomes part of the campus community by

- Attending and participating in department events
- Attending and contributing to student associations/clubs
- Participating in Department/College Committees and Listservs
- Collaborating on professional presentations and research articles
- **How Do Librarians Partner With Each Other?** EL can foster collaborative relationships and create opportunities for research and service. Franzen has found that EL leads to more collaboration:
 - Study on “Impact of Embedded Librarianship on Undergraduate Nursing Students’ Research Skills” <https://ir.library.illinoisstate.edu/fpml/114/>
 - 2021 URG “Confidence is Key: Students’ Perceptions of an Embedded Librarian in a Nursing Research Course”
- **What Next?**
 - Franzen is newly embedded in NUR 407: Scientific Inquiry & Research Design in Nursing & Health Care, integrated throughout all RN-BSN courses, and seeking out additional student interaction, focusing on co-curricular programs including PRIDE & SNA

Labonville asked Franzen to share about the learning curve entailed in moving from English to Nursing. Franzen spoke to her reliance on mentors in Mennonite. Attending courses and co-publishing as an Embedded Librarian helped her learn disciplinary conventions.

Labonville asked about time constraints and Franzen confirmed that time is the biggest challenge. Franzen indicated that it is worth it nonetheless because collaboration is her passion and EL has become part of her research agenda.

Michael Barrowclough asked if there are other librarians on campus offering this service. Franzen confirmed that there are, and that each librarian approaches it differently.

Martin Engelke asked about how librarians become embedded and if EL is common practice among academic librarians. Franzen indicated that it starts with interest either on behalf of the librarian or teaching faculty member, or both. It started for Franzen when she worked at ICC; she partnered with a faculty member on a variety of projects. Once the success of that partnership was established, other faculty members became interested. At Milner, Franzen’s predecessor had a strong relationship with Mennonite and introduced Franzen to Mennonite faculty. Dallas Long also spoke to his experiences in EL at University of Illinois.

Denise Hammer spoke to the importance of teaching nursing students about Evidence-Based Research, and how Franzen, as EL, has been integral in that.

Barrowclough asked about next steps; how could a faculty member get started? Franzen recommends reaching out to the subject librarian for your area.

Announcements / Miscellaneous

Labonville asked for meeting ideas for the February ULC meeting and proposed cancelling the March meeting which falls during break.

Long confirmed that he did not have any updates on reopening, but shared that Milner is expanding curbside hours until 7 p.m. (both public libraries have as well) and is continuing Milner by Appointment.

Engelke indicated that he would be interested in hearing about how the library chooses subscription content and what role faculty and students might play in this process. Long indicated that Chad Buckley (head of Collection Development) would be able to address this topic.

Kathy Webster asked if there were any updates on the topic of Open Access and Rachel Scott shared that Milner had recently entered into a transformative agreement with Cambridge University Press (CUP). More specific information is forthcoming, but the agreement significantly expands the CUP journal content to which the ISU community has access and it also allows for any ISU-affiliated corresponding author to publish their work in a CUP journal open access without paying an Article Processing Charge.