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University Library Committee
February 10, 2021

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The meeting started at 3:17 and adjourned at 4:06 p.m. and was conducted remotely via Zoom.

Attendees: Bibek Adhikari, Michael Barrowclough, Martin Engelke, Denise Hammer, Gary Hunter, Marie Labonville, Dallas Long, Erin Link, Rachel Scott, and Kathy Webster.

Guest: Sue Franzen

Minutes from January 13, 2021 were approved unanimously without edits.

Marie Labonville introduced Strategic Planning Team members Sue Franzen, Assistant Professor in Milner Library, and Chad Kahl, Associate Dean for Public Services and Technology for a presentation and discussion of the current draft of Milner Library's proposed five-year strategic plan.

Background and Process
Franzen: Milner's Strategic Planning Team has met four times. They started by reviewing each of the Colleges' plans and discussed how Milner might connect to each of these. The team also reviewed other libraries' strategic plans. The team has modified a framework by Megan Oakleaf titled "Connect the Dots," which allows the team to connect Milner's strategic plan to the strategic plan of the broader university.

[The current draft of Milner's Strategic Plan was distributed to the University Library Committee on February 7 and is reproduced below, followed by a list of discussion questions and responses from the committee.]

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Strategic Plan Draft (2/5/21)

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Strategic Direction #1: Facilitate academic excellence by enriching campus learning, teaching, research, & creative activities.
Objectives

- Develop and fund strategies to support digital scholarship.
- Expand scholarly communication efforts for ISU students, staff, and faculty.
- Prepare for new or changing academic programs through partnerships, hiring, services, collection development, and instruction plans/modalities.
- Increase our investments in professional development for both public services and information assets to support all aspects of this strategic plan.

Strategic Direction #2: Foster equitable, diverse and inclusive practices to support all members of the campus community.
Objectives

- Support opportunities and strongly encourage all Milner employees to continue to develop their understanding of diversity, equity, and inclusion.

- Infuse diverse perspectives into the library collections that support curricular and co-curricular efforts.
- Develop a diversity, equity, and inclusion plan for Milner Library.
- Create a standing committee reporting to Library Council to foster engagement and initiate projects relating to DEI at Milner.

Strategic Direction #3: Enhance physical & virtual environments for research, teaching, innovation, & success.
Objectives
- Create and foster spaces for collaborative research, teaching, and other learning activities.
- Develop and implement advancement goals that connect to ISU Master Plan, Milner Master Plan, and Capital Budget Request List.
- Establish a Student Success Center.
- Formally make agreements with other colleges that establish Milner as the official central resource for broad-use technology made available to all students.
- Improve accessibility and user experience in both physical and virtual spaces.
- Build inclusive library spaces and collections where students see themselves as belonging.

Strategic Direction #4: Engage campus and community to enhance strategic partnerships.
Objectives
- Steward cultural heritage collections and services to foster engagement with primary sources and the historical record.
- Connect Milner to students, faculty, and staff to create mutually beneficial research & engagement opportunities.
- Play a greater role in recruitment and pre-entry.

Strategic Direction #5: Promote student success via engagement, programming, & support services through a holistic lens.
Objectives
- Offer experiences that enrich students and prepare them to be engaged global citizens.
- Create opportunities to enhance holistic student experience in the library.
- Ensure broad access to technologies that enable creation and manipulation of digital information.
- Engage in proactive and "intrusive" librarianship.
- Officially embed information fluency in general education and writing-intensive courses.

Discussion Questions

What are your initial thoughts after reviewing the draft strategic plan?
Marie Labonville: Do you plan to add accountability measures? Sue Franzen noted that all college's plans are different in the level of granularity and asked what would be beneficial in including these. Labonville finds the level of specificity of the accountability measures impressive and helpful.

Labonville: Does Milner Library have a development officer? Dallas Long indicated that Toni Burningham is assigned to Milner on a 20% basis and not full-time. Milner is developing a portfolio of donors and expanding development efforts. When these are successful, Milner will be entitled to receive more time and attention from a development professional.

Kathy Webster: The language is still very broad; how will the library do these things? Hopefully adding the actionable pieces will bring clarity.

Labonville: Have you thought about partnering with the Multicultural Center? Franzen noted that this is a good idea and would be relevant to more than one of the strategic directions.

Labonville: Have you thought about making explicit connections to the University's Strategic Plan and Master Plan? Franzen shared the working document and noted that the team is beginning to map these to the ISU Strategic Plan, *Educate Connect Elevate,* and will hope to make connections more explicit.

Labonville: I noticed the Faculty Success Center in the working document; can you share more about this? Long explained that the CTLT will be rehoused to Milner in a renovated space under this name.

Martin Engelke: I see support for Open Access publishing in the working document, but this is not yet in the strategic plan. Franzen indicated that there is strong interest in Open Access, and this may be explicitly named in the strategic plan.

Webster: I noticed support for Grant Writing, and I think this would be important. Denise Hammer: I second.

Labonville: In Strategic Direction #4, what is meant by "community"? Does this mean Bloomington-Normal, the campus, or other? There are currently no examples beyond the (ISU) campus.

What spaces and services would you like to see the library invest in over the next five years?
Webster: CAST is very interested in Applied Learning. How might the library connect to applied learning opportunities? Franzen: Many of our students go on to enter a master's program in Library & Information Science. Long: We offer a few internships in digital technologies, archival history, and marketing.

How do you see campus interacting with this strategic plan?
Engelke: ISU has a focus on individualized attention and mentorship; many of my students do not understand how to use the library. Could Milner offer courses with limited enrollment or mentorship to work closely with students on information literacy? Franzen: Great idea, and we work to offer innovative services like pop-up-libraries to connect with students.

How would your unit be able to support it? [No responses.]

What is missing from the ideas that we shared today?
Webster: Networks from the broader community. The library is unique in being able to foster larger networks outside of the Bloomington-Normal community. Also, interdisciplinary work is increasingly important and could be called out. The library can help get faculty out of silos.

Labonville: Is there space in Milner for departments outside of the library to use for events? Franzen: No enclosed spaces, but several open spaces. Long: The proposed Faculty Success Center will have two classrooms. Labonville wondered whether those classrooms might be used for events in the evenings, after business hours. Kahl: The Ames Library at Illinois Wesleyan University has an auditorium for just such a purpose.

Webster: Another opportunity for partnership might be with IT. Charlie Edamala has a sandbox for VR. I see that the Student Success Center will offer VR technology, and faculty also need opportunities to explore VR.

Webster: There is a need for faculty support for online teaching but also a need for student support for online learning.

Is there anything that needs to be reconsidered?
Labonville: What is the deadline for this, and will this group see the draft again? Franzen indicated that the deadline is April 1, 2021 and that the final version will be shared widely. Long noted that the deadline for submission to the Provost is April 15, which is a day after the next ULC meeting. Franzen confirmed that ULC members are welcome to share any questions or comments with her after this meeting.

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Agenda item 4. Announcements and miscellaneous:

Hammer: I received an email about the Cambridge University Press read-and-publish agreement today.

Labonville asked if anyone had any requests for the agenda of the April meeting (no meeting in March due to the campus-wide Personal Well-Being Days). A member asked whether it would be possible to have updates on Open Access issues. Long indicated that Anne Shelley would be able to provide such updates, if there are any at that time.

Webster: Can we get an update on the strategic plan in the April meeting?

Since a member had previously expressed interest in learning about Milner's collection development policy, Chad Buckley (head of Collection Development) will be invited to speak at the next meeting. Anne Shelley will be invited to speak about any new developments in Open Access, and the finalized Strategic Plan will be made available for ULC members to examine.

Agenda item 5: Adjournment